

# Ad Hoc Committee on Complementary Digital Learning Platforms

On February 20, 2024, the University Council held a meeting where the council voted to “authorize an ad hoc committee to address the usage of complementary digital learning platforms on MSU’s campus” and referred the issue back to UCUE.

On March 5<sup>th</sup>, 2024, the Steering Committee will consider UCUE’s recommendations on “the composition, method of selecting members, functions, and procedures” of the ad hoc committee.

## 1. Functions

- design,
- develop,
- deliver, and
- report on

a campus-wide survey on students and faculty satisfaction with their current usage of digital learning platforms

Questions that will be considered:

- Are complementary digital learning platforms supporting student success?
- Does the use of multiple digital learning platforms create accessibility and affordability barriers for students?

## 2. Composition/Method of Selecting Members

The committee shall be comprised of 5 total members:

- The UCUE Chairperson
- 1 faculty/academic staff selected by UCFA
- 1 faculty/academic staff selected by UCGS
- 1 representative selected by the Center for Teaching and Learning Innovation
- 1 representative selected by MSU IT Educational Technology

Representatives from the following units will serve in an advisory role to the committee:

- 1 faculty/academic staff selected by UCUE
- 2 undergraduate students selected by ASMSU
- 2 graduate students selected by COGS
- 1 representative selected by the Office of the Provost
- 1 representative selected by the Enhanced Digital Learning Initiative
- 1 representative selected by the MSU Survey Committee
- 1 representative selected by the Libraries
- 1 representative selected by RCPD

Each constituency should identify its representative by <date TBD>. Each should do so by procedures of their choosing

### **3. Procedures**

- Chairperson and Vice Chairperson to be elected by the Ad Hoc Committee members
- The committee shall prepare an interim report to University Council by the end of the spring 2024 semester with a final report with recommendations by the start of the fall 2024 semester